

Overview	Pre-Novice	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
<p>Vocabulary</p> <p><i>What words do I use?</i></p>	<p>I can use a few memorized words or none at all in the target language; I rely on another language primarily.</p>	<p>I can use a <u>very</u> limited number of isolated words that are repetitive.</p>	<p>I can use a limited number of memorized words and phrases in context.</p>	<p>I can use learned words and phrases on familiar topics in context.</p>	<p>I can use a variety of <u>new and previously learned</u> words and phrases on a range of familiar topics.</p> <p>I am beginning to give more details and elaborate.</p>	<p>I can use words and expressions from a <u>wide range</u> of topics and extensive vocabulary <u>within</u> a topic.</p> <p>I can provide details and elaborate.</p>	<p>I can use extensive vocabulary and expressions from a <u>wide range</u> of topics.</p> <p>I can provide substantial details and elaboration.</p>
<p>Language Control & Structure</p> <p><i>How well do I use the language?</i></p>			<p>I am <u>beginning</u> to use basic target language structures with frequent errors, using only memorized phrases.</p>	<p>I can use basic target language structures with some errors, relying heavily on memorized phrases.</p>	<p>I can use basic target language structures with <u>some</u> variety in time frames.</p> <p>I am beginning to create original sentences by combining words and memorized phrases.</p>	<p>I can use basic target language structures with variety in time frames.</p> <p>I am beginning to implement complex structures with frequent errors.</p> <p>I am beginning to use connectors and transitions appropriate for this level to combine strings of sentences.</p>	<p>I can use target language structures with a variety of time frames.</p> <p>I can use complex structures with <u>some</u> errors.</p> <p>I can use connectors and transitions appropriate for this level.</p>
<p>Comprehensibility</p> <p><i>How well am I understood?</i></p>	<p>I am not understood in self-produced target language due to reliance on another language.</p> <p>I am unable to produce sounds unique to the target language.</p>	<p>I can be understood with <u>great</u> difficulty by someone accustomed to language learners, although errors are to be expected.</p> <p>I can pronounce very few sounds unique to the target language with substantial influence from another language.</p>	<p>I can be understood with difficulty by someone accustomed to language learners.</p> <p>I can pronounce in isolation some sounds unique to the target language with some influence from another language.</p>	<p>I can be generally understood by natives accustomed to language learners, but frequent misunderstandings may arise.</p> <p>I can pronounce in isolation many sounds unique to the target language with some influence from another language.</p>	<p>I can be understood by natives accustomed to language learners, although additional effort may be required.</p> <p>I can pronounce many sounds unique to the target language with little to no influence from another language.</p>	<p>I can be generally understood by natives <u>not</u> used to language learners, but there are likely to be gaps in comprehension.</p> <p>I can pronounce most sounds unique to the target language with little to no influence from another language.</p>	<p>I can be understood <u>readily</u> by natives <u>not</u> used to the writing of language learners.</p> <p>I attempt to apply conventions of native speech.</p>

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	Pre-Novice	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
<p>Delivery & Fluency</p> <p><i>How well do I deliver my message?</i></p> <p>Presentational Speaking Only</p>	<p>I don't have enough language to effectively deliver my message.</p>	<p>I have great difficulty in delivering my message.</p> <p>I speak with frequent hesitation, pauses, and/or repetition.</p>	<p>I can attempt to deliver my message by using isolated words and memorized phrases.</p> <p>I speak with frequent hesitation, pauses, and/or repetition.</p>	<p>I can attempt to deliver my message by relying heavily on learned phrases and short or incomplete sentences.</p> <p>I may not be able to sustain sentence-level discourse.</p> <p>I speak with hesitation, pauses, and/or repetition.</p>	<p>I can manage to deliver my message by relying on phrases and simple sentences.</p> <p>I can attempt to self-correct.</p> <p>I speak with hesitation, pauses, and/or repetition.</p>	<p>I can deliver my message by using strings of sentences.</p> <p>I am beginning to reformulate and self-correct.</p> <p>I speak with some hesitation, pauses and/or repetition.</p>	<p>I can deliver my message with ease and confidence.</p> <p>I can use connected sentences to narrate, argue, or explain.</p> <p>I can reformulate and self-correct.</p> <p>I speak with occasional hesitation, pauses and/or repetition.</p>